

**CORRIGENDUM TO THE RFQ PURSUANT ON THE PRE-BID QUERIES MEETING HELD ON 24<sup>TH</sup> MARCH 2026 & EMAIL COMMUNICATION**

**Project 46166-003 IND: Supporting Human Capital Development in Meghalaya Phase II – Hiring of an Agency for Design, Development, Commissioning and Operation & Maintenance of Teacher Training Management System (TTMS) (Package IT -01)**

**Corrigendum**

This Corrigendum to the Open Competitive Bidding (OCB) introduces supplementary provisions and additional requirements that enhance or expand upon the original RFP. These amendments are based on discussions and clarifications arising from the Pre-Bid Meeting held on 24<sup>th</sup> March 2026 and subsequent email communication and reviews. The provisions set forth in this corrigendum shall have the same legal standing as the RFP and are binding upon all participating agencies/firms. Agencies must consider these provisions as mandatory in preparing and submitting their proposals.

<b>Sl. No</b>	<b>Section / Page No as per Bid document</b>	<b>Original Section and Clause</b>	<b>Corrigendum (Amended Clause)</b>
1	Eligibility Criteria -Point No 2. (Page No 2).  Section 3- 2.3 Experience and Technical Capacity, 2.3.1 Contractual Experience (Page No 51)	The bidder should have successfully completed similar nature of projects and complexity involving Teachers Training Management, Learning, Management System and Accreditation system with Statewide implementation during the last 3 (three) financial years i.e., 2022-2023, 2023-2024, 2024-2025 for any Central Govt. / State Govt./ Multilateral Funding Agency/ any other Government agency Establishment/Private Organisation in India Note-Similar nature of projects means design, development, testing and security audit, hosting, operation and maintenance of Teachers Training Management, Learning, Management System and Accreditation system with Statewide implementation developed for Central Govt. / State Govt. / Multilateral Funding Agency/ any other Government agency Establishment/Private Organisation etc.	The bidder should have successfully completed/ Ongoing at least 1 (one) project of similar nature and complexity involving Teachers Training Management, Learning, Management System and Accreditation system with Statewide implementation during the last 3 (three) financial years i.e., 2022-2023, 2023-2024, 2024-2025.  <b>Note-</b> 1. <b>Similar nature of project</b> means one involving the design, development, testing and security audit, hosting, operation and maintenance of a Teachers Training Management, Learning, Management System and Accreditation system with Statewide implementation developed for Central Govt. / State Govt. / Multilateral Funding Agency/ any other Government agency Establishment/Private Organization etc.

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			<p>2. <b>Ongoing projects</b> is accepted but shall mean those in which the bidder has successfully completed at least 80% against the project milestone of the work of a similar nature, and this must be certified by the respective client/authority.</p> <p>3. The bidder shall provide documentation demonstrating experience with a single client engaged for LMS, Training Management or Accreditation or provide documentation from multiple clients showcasing experience in LMS, Teacher Training Management, and/or Accreditation systems.</p> <p>4. Accreditation Systems shall be referred exclusively to school/college accreditation systems and shall be considered only where such systems are designed to assess and rank schools based on established frameworks (e.g., SQAAP – School Quality Assessment and Accreditation Framework).</p> <p>5. Learning Management System (LMS) shall be considered if it provides features such as student assessments, assessment data collection, OMR-scanning, Learning Outcome (LO) mapping, Question Banks, Adaptive Learning and remedial interventions. LMS platforms that support only content delivery is not sufficient for eligibility evaluation.</p>

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			6. Similarly to training platforms must enable structured teacher training delivery, register teacher for training, contents onboarding, notification, captured historical training records, assessments, certification.
2	Section 3 - (Section 1.2 – Technical Evaluation, ITB 31 & ITB 32 (Page No 43-42))	<p>The bidder should have successfully completed at least 1 (one) project of similar nature and complexity involving Teachers Training Management, Learning, Management System and Accreditation system with Statewide implementation during the last 3 (three) financial years i.e., 2022-2023, 2023-2024, 2024-2025.</p> <p>Similar nature of project means one involving the design, development, testing and security audit, hosting, operation and maintenance of a Teachers Training Management, Learning, Management System and Accreditation system with Statewide implementation developed for Central Govt. / State Govt. / Multilateral Funding Agency/ any other Government agency Establishment/Private Organization etc.</p>	<p>The bidder should have successfully completed/ Ongoing at least 1 (one) project of similar nature and complexity involving Teachers Training Management, Learning, Management System and Accreditation system with Statewide implementation during the last 3 (three) financial years i.e., 2022-2023, 2023-2024, 2024-2025.</p> <p><b>Note-</b></p> <ol style="list-style-type: none"> <li>1. <b>Similar nature of project</b> means one involving the design, development, testing and security audit, hosting, operation and maintenance of a Teachers Training Management, Learning, Management System and Accreditation system with Statewide implementation developed for Central Govt. / State Govt. / Multilateral Funding Agency/ any other Government agency Establishment/Private Organization etc.</li> <li>2. <b>Ongoing projects</b> shall mean those in which the bidder has successfully completed at least 80% of the work of a similar nature, as per the contract agreement, and this must be certified by the respective client/authority. The bidder must also submit an auditor's</li> </ol>

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			<p>certificate explicitly confirming that 80% of the contract amount has been duly appropriated and paid.</p> <p>3. The bidder shall provide documentation demonstrating experience with a single client engaged for LMS, Training Management or Accreditation or provide documentation from multiple clients showcasing experience in LMS, Teacher Training Management, and/or Accreditation systems.</p> <p>4. Accreditation Systems shall be referred exclusively to school/college accreditation systems and shall be considered only where such systems are designed to assess and rank schools based on established frameworks (e.g., SQAAF – School Quality Assessment and Accreditation Framework).</p> <p>5. Learning Management System (LMS) shall be considered if it provides features such as student assessments, assessment data collection, OMR-scanning, Learning Outcome (LO) mapping, Question Banks, Adaptive Learning and remedial interventions. LMS platforms that support only content delivery is not sufficient for eligibility evaluation.</p>

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			6. Similarly to training platforms must enable structured teacher training delivery, register teacher for training, contents onboarding, notification, captured historical training records, assessments, certification.
3	Section 2 – Bid Data sheet, ITB 24.1 (Page No- 2-4)	The deadline for bid submission is: Date: 15 April 2026 Time: 15:00 Hours (IST)	The deadline for bid submission is: Date: <b>27 April 2026</b> Time: <b>15:00 Hours (IST)</b>
4	Section 6 – Hosting, Point No 7 (117)	During the initial development and testing phase, the application shall be hosted by the implementing agency/developer in a cloud-based data centre. Upon completion of development and readiness for production deployment, and subject to a detailed assessment of the State Data Centre (SDC) capacity, compatibility, and security requirements, the application may be migrated to the SDC hosting environment. The migration shall be carried out by the implementing agency in coordination with the Department, ensuring data integrity, security compliance, and minimal service disruption.	The bidder shall be responsible for hosting the application in a cloud environment for the entire project duration of two (2) years ( development and Operation period) and shall duly account for all associated costs in the financial proposal.  Post this project period, the application may be migrated to the State Data Centre (SDC) or continue on a public cloud platform such as Amazon Web Services, Microsoft Azure, or National Informatics Centre Cloud, as decided by the Department. The migration shall be executed by the implementing agency in coordination with the Department, ensuring data

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			<p>integrity, adherence to security standards, and minimal disruption to services. All costs associated with such migration shall be borne by the bidder.</p> <p>In the event of migration to the State Data Centre (SDC) or NIC Cloud after the two-year period, bidder shall conduct a security audit through a CERT-In empanelled agency prior migration.</p>
5	Section 4: Bidding Form Price Schedule (Page No 64-65)	<b>Operations &amp; Maintenance (24 months)</b> Post-Go-Live Support - Includes maintenance, AI tuning, and monitoring (24 months)	<b>Operations &amp; Maintenance</b> Post-Go-Live Support - Includes maintenance, AI tuning, and monitoring (12 months).
		Cloud Hosting & Storage - Scalable cloud infrastructure for system operation (24 Months)	Cloud Hosting & Storage - Scalable cloud infrastructure for system operation <b>(24 Months)</b>
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**Annexure-1**

**A. Application Development and Customization**

Item no.	Modules/ Components	Details	Unit	Total Price inclusive of GST
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1	Requirement Gathering & Analysis, UI/UX & Prototyping and System Design & Architecture	Includes stakeholder workshops, needs assessment, requirements report  Wireframes, UI design, front-end templates and, login, DB design		
2	Teacher Needs Assessment (TNA) Development and Class room Observation Tools ( COT)	Develop teacher Training Needs Analysis (TNA) platform and reporting (Feeds into CPD planning).  Develop observation rubrics and data entry modules. Online observation app and dashboards. (Data will feed analytics.)		
3	CPD Course Module + CPD Basic Course Module, Content Repository and LMS Training Delivery	Develop CPD Course authoring & LMS basics (course creation, levels, assessments, auto-crediting of CPD hours), digitization & on boarding of CPD Basic (Generic) course, CPD recommend engine and micro credentials engine. Initial content repository structure and taxonomy, repository APIs, mapping content to CPD taxonomy		
4	AI Analytics Module Developments	Develop AI-based analytics for Descriptive + diagnostic analytics modules (dashboards, KPIs); recommendation engine prototype (explainable rules for CPD suggestions based on TNA/COT/past records); adaptive learning design & POC. Deliverables: ML pipeline docs, models POC, analytics dashboards.		
5	Pre-Service Training Module Development	Develop pre-service teacher education management module (Admission, Curriculum, courses, tracking)		

6	Support TTP Implementation under SHCDM Phase II	Develop end-to-end TTP workflows (Phase I/II/III) implemented: Training ID lifecycle, mentor workflows, digital portfolios, COT to CPD linkage, pilot cohort data capture.		
7	Integrations (MEG-SIMS/DIKSHA/MLENS/VSK)	API connections to external systems		
	<b>Total Costs</b>			

#### B. Manpower

Item no.	Item/Role	Costing Details	Unit	Total Price inclusive of GST
<b>KEY EXPERTS</b>				
1	Project Manager (1 Nos)		Month	
2	Software Developers (2 nos)		Month	
3	AI/ML Specialist (1 Nos)		Month	
<b>NON KEY EXPERTS</b>				
4	Motion Graphic Designer ( 1 Nos)		Month	
5	Video Editor		Month	
6	Data Analyst (1 Nos)		Month	
7	Operation Support Staff ( 1 Nos)		Month	
	<b>Total Costs</b>			

#### C. Training & Capacity Building for Key Stakeholders ( DERT, DIET, Educators and Master Trainers)

Item no.	Item or Activity	Details	Unit	Total Price inclusive of GST
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1	Workshops (Training Sessions)	12 sessions (e.g. district/block-level ToT, 2 days each, 50 pax)	Session	
2	Training Manuals & Materials	Design, Printing and Videos tutorials	Lumpsum	
3	Stakeholder Orientation Events	3 events (state-level/planning workshops)	Events	
	<b>Total Training Cost</b>			
<b>D. Operations &amp; Maintenance</b>				
Item no.	Item or Activity	Details	Unit	Total Price
1	Post-Go-Live Support	Includes maintenance, AI tuning, and monitoring (12 months).	1 Year O&M after Go-Live	
2	Cloud Hosting & Storage	Scalable cloud infrastructure for system (24 Months)	Hosting the application in bidder cloud environment during the entire project duration of two (2) years	
	<b>Total Operation Cost</b>			

**Sd/-**  
**(Banteilang J. Kharshandi, MCS)**  
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